



# Seguin ES



Seguin Elementary

Targeted Improvement Plan

October 2020

## Self Assessment

- 5.1 Objective-driven daily lesson plans with formative assessments
- 5.3 Data-driven instruction

1

There were no clearly defined lesson plan expectations which contained formative assessments prior to 2019-2020. We began the process and were making progress. With the hiring of new teachers, we have to ensure that continuous training and feedback is taking place.

2

Data collection, tracking, and analysis was taking not taking place prior to 2019-2020. We started it in 2019-2020 and we were on the right track but now we have many new teachers so we have to train and ensure that it is taking place

- Implement lesson plan feedback protocol which will lead to the creation of effective lesson plans
- Provide teachers with ongoing lesson plan feedback and provide support when needed
- By the end 2020-2021 school year, 100% teachers will be able to write objective-driven daily lesson plans that include formative assessments.

- Train teachers on how to pull reports from OnTrack
- Train teachers on how to evaluate the data and determine which objectives they need to work on with individual students and intervention groups.
- Continue to update Data Room and Virtual Data Room with data based on STAAR or BOY to track student progress
- Train and retrain the teachers on how to update the data wall, analyze the data as a result of their posting and form intervention groups.

## District Commitments

5.1 If the district policies and practices support effective instruction in schools then campuses will be filled with classrooms utilizing effective classroom routines and instructional strategies. If the district ensures access to high-quality common formative assessment resources aligned to state standards for all tested areas and PK-2 math and reading and the district ensures that schools receive detailed reports within two days of the assessment, then campuses will be better equipped to deploy objective driven lessons with aligned formative assessments and deploy effective classroom routines and strategies. If the district provides schools with access to student academic, behavioral, and on-track to graduate data and has effective systems and practices for identifying and supporting struggling learners and supporting effective instruction in schools then campuses will be able to establish strong DDI practices and provide employ RTI for students with learning gaps.

5.3 If the district provides schools with access to student academic, behavioral, and graduation data and has effective systems and practices for identifying and supporting struggling learners and supporting effective instruction in schools then campuses will be able to establish strong data driven instructional practices and provide Response To Intervention for students with learning and socioemotional gaps.

Rationale

Desired Outcomes



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## Outcomes

Our Targeted Improvement Plan will address the following:

	Prioritized Focus Area 1	Prioritized Focus Area 2
	5.1 Objective-driven daily lesson plans with formative assessments	5.3 Data-Driven Instruction
Desired Annual Outcomes	By the end of the 2020-2021 school year, 100% teachers will be able to write objective-driven daily lesson plans that include formative assessments.	By the end of the 2020-2021 school year, 100% of teachers will be collecting, tracking, and using data to drive instruction.
Summary of Barriers to be Addressed	Teachers submit lesson plans for compliance purposes. Teachers want to push back when confronted with additional duties or expectations.	Creating a culture that is data-driven, focused on student achievement, and being strategic about our practices.

## Milestones

Action	Prioritized Focus Area	Timeline
The campus leadership team, DDIS and TDS will train all teachers in the way we will be collecting, tracking, and analyzing data	5.3 Data-Driven Instruction	October 2020, Ongoing
The campus leadership team will provide training on how to develop an effective lesson plan that includes formative assessments	5.1 Objective-driven daily lesson plans with formative assessments	September 2020
The campus leadership team will conduct weekly observations, coaching, and feedback as well as At-Bat sessions	5.1 Objective-driven daily lesson plans with formative assessments 5.3 Data-Driven Instruction	Ongoing
The campus leadership team will train the teachers to identify the students that need interventions based on Exit tickers, STAAR Release Test Results and Snapshots as needed	5.3 Data-Driven Instruction	Ongoing
The campus leadership team will provide weekly feedback for lesson plans and meetings to coach as needed	5.1 Objective-driven daily lesson plans with formative assessments	Ongoing
The campus leadership team, DDIS, and TDS will train teachers how to evaluate the data and determine which objectives they need to work on with individual students and intervention groups as needed.	5.1 Objective-driven daily lesson plans with formative assessments 5.3 Data-Driven Instruction	Ongoing
The campus leadership team, DDIS, and TDS will train the teachers to update the data wall as needed, analyze the data as a result of their posting and form (or reorganize) intervention groups as needed	5.3 Data-Driven Instruction	Ongoing
The campus leadership team, DDIS, TDS and teachers will meet to analyze and discuss data and plan for instruction, adjustments to instruction, and next steps for instruction	5.1 Objective-driven daily lesson plans with formative assessments 5.3 Data-Driven Instruction	Ongoing